

Name:  
Period:

Date:

### Image Analysis Worksheet

Directions: Look closely at the images and discuss them using the S.I.G.H.T.™ method created by Ed O'Donnell. Then record your responses and inferences.

**S.I.G.H.T.** : **Scan** for Details, **Identify** the Conflict/Tension, **Guess** the Author's Intent/Message, **Hear** the Voices, **Talk**/Write about your Observations

	Use the S.I.G.H.T.™ Method	What I Think (My Inference)	I Think This Because...
<b>I M A G E #1</b>	<ul style="list-style-type: none"><li>•I See...</li><li>•The Conflict Is...</li><li>•The Author's Intent Is to...</li><li>•I Can Hear The People Saying...</li><li>•Talk/Write about your Observations: (Share with your group aloud.)</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>
<b>I M A G E #2</b>	<ul style="list-style-type: none"><li>•I See...</li><li>•The Conflict Is...</li><li>•The Author's Intent Is To...</li><li>•I Can Hear The People Saying...</li><li>•Talk/Write about your Observations: (Share with your group aloud.)</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li></ul>

<p style="text-align: center;"><b>I M A G E</b></p> <p><b>#3</b></p>	<ul style="list-style-type: none"> <li>•I See...</li>   <li>•The Conflict Is...</li>   <li>•The Author's Intent Is To...</li>   <li>•I Can Hear The People Saying...</li>   <li>•Talk/Write about your Observations: (Share with your group aloud.)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<p style="text-align: center;"><b>I M A G E</b></p> <p><b>#4</b></p>	<ul style="list-style-type: none"> <li>•I See...</li>   <li>•The Conflict Is...</li>   <li>•The Author's Intent Is To...</li>   <li>•I Can Hear The People Saying...</li>   <li>•Talk/Write about your Observations: (Share with your group aloud.)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>